

Title of Material: _____

Publisher: _____

Reviewer: _____

Percentage of Standards: _____

Social Studies for Grade Four--possible 44 (Content Knowledge & Skills)
(Number of Yes checks divided by 44 = percentage)

Idaho Achievement Standards

Social Studies

for

Grade 4



CRITICAL THINKING AND ANALYTICAL SKILLS.

Standard – The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills.	a. Chronologically organize the events that led to Idaho becoming a state.	Indicate Page No.	
	b. Identify current events involving the state of Idaho.	Indicate Page No.	
	c. Explain how all cities, regions, and states have histories.	Indicate Page No.	
	d. Differentiate between fact and opinion, cause and effect, and identify different points of view.	Indicate Page No.	
	e. Gather and use information on Idaho history from primary and secondary sources.	Indicate Page No.	

EVOLUTION OF DEMOCRACY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the evolution of democracy.	a. Evaluate and interpret the concepts of popular consent, respect for the individual, equality of opportunity, and personal liberty.	Indicate Page No.	
	b. Know how Native Americans and early Idahoans governed themselves.	Indicate Page No.	

EXPLORATION AND EXPANSION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of exploration and expansion in the development of the United States.	a. Identify early inhabitants of Idaho.	Indicate Page No.	
	b. Identify and verbalize the motivations of some of the early explorers to Idaho.	Indicate Page No.	
	c. Explain the accomplishments, significance, and outcomes of the Lewis and Clark expedition.	Indicate Page No.	
	d. Describe the lifestyles of the mountain men and explain the Rendezvous.	Indicate Page No.	

FOUNDATIONS OF THE AMERICAN POLITICAL SYSTEM.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the foundations and principles of the American political system.	a. Identify significant Idaho leaders and their contributions.	Indicate Page No.	
	b. Explain the democratic process in Idaho.	Indicate Page No.	

ORGANIZATION AND FORMATION OF THE AMERICAN SYSTEM OF GOVERNMENT

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the organization and formation of the American system of government.	a. Identify major events that lead to Idaho statehood.	Indicate Page No.	
	b. Identify the symbols of Idaho such as the state bird and state seal.	Indicate Page No.	
	c. Recognize that a state is divided into local units of government.	Indicate Page No.	
	d. Identify the basic function of the legislative and executive branches of state government.	Indicate Page No.	

CITIZEN RESPONSIBILITIES AND RIGHTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand that all citizens of the United States have responsibilities and rights.	a. Describe ways in which citizens can participate in public life.	Indicate Page No.	
	b. Identify some of the basic responsibilities and rights of a citizen.	Indicate Page No.	

ECONOMIC FUNDAMENTALS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand basic economic concepts.	a. Explain how Native Americans and early settlers met their basic needs of food, water, and shelter.	Indicate Page No.	
	b. Explain the concepts of supply and demand and scarcity.	Indicate Page No.	
	c. Explain the concepts of specialization and division of labor.	Indicate Page No.	
	d. Identify goods and services in early Idaho settlements.	Indicate Page No.	
	e. Explain the concept of public and private property in the development of Idaho.	Indicate Page No.	

MIGRATION AND IMMIGRATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of migration and immigration of people in the development of the United States.	a. Identify where the ancestors of Native Americans and immigrants originated.	Indicate Page No.	
	b. Describe the preparations necessary for the trip west to Idaho.	Indicate Page No.	
	c. Identify the major groups and significant individuals and their motives in the western expansion and settlement in Idaho.	Indicate Page No.	
	d. Describe the role of the discovery of gold and other minerals in the settlement of Idaho.	Indicate Page No.	

POLITICAL, SOCIAL, AND ECONOMIC RESPONSE TO INDUSTRIALIZATION AND TECHNOLOGICAL INNOVATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the political, social, and economic responses to industrialization and technological innovations that have occurred in the United States.	a. Identify some of the changes that have occurred to Idaho society due to technological advances.	Indicate Page No.	
	b. Name some of the contributions made by individuals in bringing about industrial changes to Idaho.	Indicate Page No.	

INTERNATIONAL RELATIONS AND CONFLICTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand significant conflicts in United States history.	a. Explain how the westward migration impacted Native Americans.	Indicate Page No.	
	b. Describe the involvement of Idaho's veterans in international conflicts.	Indicate Page No.	

CULTURAL AND SOCIAL DEVELOPMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the cultural and social development of the United States.	a. Explain the role of missionaries in the development of Idaho.	Indicate Page No.	
	b. Describe ways that cultural groups learn from each other.	Indicate Page No.	

ECONOMIC INFLUENCES.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand there are many influences on economic systems.	a. Describe examples of changes in transportation and communication in relation to economic growth in Idaho.	Indicate Page No.	
	b. Describe how geographic features of Idaho have determined the economic base of Idaho's regions.	Indicate Page No.	

GEOGRAPHY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	a. Use geographic skills to collect, analyze, interpret, and communicate data.	Indicate Page No.	
	b. Locate and label on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian.	Indicate Page No.	
	c. Use a number/letter grid to find specific locations on a map.	Indicate Page No.	
02. Understand the migration and settlement of human populations on the earth's surface.	a. Explain past and present settlement patterns in Idaho.	Indicate Page No.	
	b. Identify the geographic features of Idaho in which people settled.	Indicate Page No.	
	c. Compare and contrast one of the following: city/suburb/town, urban/rural, farm/factory, or agriculture/industry.	Indicate Page No.	
03. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	a. Identify ways the land in Idaho has been changed by people, technology, and natural forces.	Indicate Page No.	
	b. Explain how machines and technology have affected the natural resources of Idaho.	Indicate Page No.	